

Follow the six steps  
in the application process:

1. Review the Opportunity
2. Get Ready to Apply
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5. Submit Your Application
6. Learn About What Happens After Award

# Substance Abuse and Mental Health Services Administration (SAMHSA)

NOFO Name: Project AWARE (Advancing Wellness  
and Resiliency in Education)

Short Title: Project AWARE

NOFO Number: SM-26-005

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# Step 1: Review the Opportunity

## Basic Information

### Key Facts

Opportunity Name: Project AWARE (Advancing Wellness and Resiliency in Education)

Short Title: Project AWARE

Opportunity Number: SM-26-005

Announcement Version: Original

Federal Assistance Listing: 92.532

Eligible Applicants: Domestic public and private nonprofit entities. Applicants that **are State Education Agencies (SEA), Local Education Agencies (LEA), or Tribal Education Agencies (TEA) only** that chose the STANDUP Act allowable activity and include [Attachment 10](#) will receive **5 additional points**. See [Eligibility](#) for complete eligibility information.

### Key Dates

Application deadline: 07/27/2026

Expected Award Date: 09/01/2026

Expected Start Date: 09/30/2026

Response to Executive Order 12372: See [Intergovernmental Review](#) and [Section J](#) in the *Application Guide*.

## Important Resources

Applicants are expected to follow guidance provided in the [FY 2026 NOFO Application Guide](#) (the *Application Guide*). This document provides information about the application process, including registration, required attachments, budget, and federal policies and regulations. In addition, see the [SAMHSA Grants Glossary](#) for definitions of terms used in this NOFO.

## Authorizing Statute

[Section 520A \(42 USC 290bb-32\) and Section 520B \(42 USC 290bb-33\)](#) of the Public Health Service Act, as amended.

## Agency Contacts

### Program and Eligibility Questions

Center for Mental Health Services

Jennifer Treger

240-276-1892

[SEA\\_AWARE@samhsa.hhs.gov](mailto:SEA_AWARE@samhsa.hhs.gov)

### Financial and Budget Questions

Office of Financial Resources

Division of Grants Management

240-276-1940

[NOFOBudget.CMHS@samhsa.hhs.gov](mailto:NOFOBudget.CMHS@samhsa.hhs.gov)

### Review Process and Application Status Questions

Office of Financial Resources

Division of Grant Review

Leslie Chae

240-276-2433

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## Summary

The purpose of Project AWARE is to develop a sustainable framework to address mental health, substance use, and co-occurring disorders and promote the social and emotional well-being for school-aged youth in local or tribal education agency settings. Award recipients should build collaborative partnerships with the State Education Agency (SEA), Local Education Agency (LEA), Tribal Education Agency (TEA), the State Mental Health Agency (SMHA), community-based providers of behavioral health care services, school personnel, community organizations, families and school-aged youth.

Your organization is expected to:

- Implement a three-tiered public health framework, inclusive of awareness, promotion, prevention, and intervention to address mental health, substance use, and co-occurring disorders.
- Implement health literacy training on mental health, substance use and co-occurring disorders for adults who interact with school-aged youth.
- Develop and expand workforce training capacity for the mental health and related workforce and school personnel.

- Support a positive school climate by fostering resilience building and promoting mental well-being for all school-aged youth.
- Develop screening and referral pathways to connect school-aged youth to appropriate mental health, substance use, and co-occurring disorders resources, supports and services.
- Ensure students have access to relevant and developmentally appropriate school and community-based supports and services.
- Develop collaborative partnerships to support grant implementation and sustainability.

With this program, SAMHSA aims to address mental health, substance use, and co-occurring disorders and promote the social and emotional well-being for school-aged youth in local or tribal education agency settings. This program is designed to advance [SAMHSA's Strategic Priorities](#) and the [Make America Healthy Again agenda](#).

## Funding Details

Funding Type: Grant

Estimated Total Available Funding: \$55,768,191

Estimated Number of Awards: 31 (At least three awards will be made to a tribe or tribal organization pending sufficient volume of applications.)

Estimated Award Amount: Up to \$1,500,000 per year per award

Length of Project Period: Up to 5 Years

**Your annual budget cannot be more than \$1,500,000 in total costs (direct and indirect) in any year of the project.** Annual continuation awards are contingent on the availability of funds, progress in meeting project goals and objectives, timely submission of required data and reports, compliance with all terms and conditions of award, and alignment with SAMHSA, HHS, and Trump Administration priorities.

## Program Description

### Purpose

The purpose of Project AWARE is to develop a sustainable framework to address mental health, substance use and co-occurring disorders and promote the social and emotional well-being of school-aged youth<sup>1</sup> in local or tribal education agency settings.

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<sup>1</sup> school-aged youth are children and youth in grades K through 12

You should build collaborative partnerships with the State Education Agency (SEA), Local Education Agency (LEA), Tribal Education Agency (TEA), the State Mental Health Agency (SMHA), community-based providers of behavioral health care services, school personnel, community organizations, families, and school-aged youth. This includes efforts to work with new types of partners that can reach these populations, including via faith-based and community-based organizations.

#### Scope of the Problem:

Youth in the United States are facing an unprecedented mental health crisis, with a growing number reporting anxiety, depression, and other mental health conditions. According to the Centers for Disease Control and Prevention, 2 in 5 high school students reported feelings of sadness or hopelessness in the past year.<sup>2</sup> In addition, 2024 SAMHSA data<sup>3</sup> reveal over 15 percent of adolescents ages 12 to 17 reported a major depressive episode in the past year, 1 in 10 youth in this age group reported serious thoughts of suicide, and 2.7 percent attempted suicide in the past year.

Program implementation should be based on the following three-tiered public health framework:

- Tier 1: Universal mental health promotion and substance use prevention for all youth
- Tier 2: Secondary prevention and brief intervention services
- Tier 3: Ensuring access to interventions for mental health, substance use and co-occurring disorders.

It is expected that this program will promote the healthy social and emotional well-being of school-aged youth in school settings.

**All activities proposed in your application and budget narrative must align with applicable law, including but not limited to statutes, executive orders, federal regulations and applicable judicial holdings. Accordingly, discretionary awards shall not be used to fund, promote, encourage, subsidize, or facilitate; racial preferences or other forms of racial discrimination by the recipient, including activities where race or intentional proxies for race will be used as a selection criterion for employment or program participation; denial by the recipient of the sex binary in humans, or the belief that sex is a chosen or mutable characteristic; illegal immigration; or any other initiatives that compromise public safety. If an application does not**

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<sup>2</sup> <https://www.cdc.gov/yrbs/dstr/index.html>

<sup>3</sup> <https://www.samhsa.gov/data/sites/default/files/reports/rpt56287/2024-nsduh-annual-national-report.pdf>

align, the application will not receive funding to the extent permitted by law and applicable court orders.

In addition, applications must also align with [SAMHSA Strategic Priorities](#) and the application and budget narrative must not support harm reduction as outlined in [SAMHSA's Dear Colleague Letter](#) on harm reduction.

As of October 1, 2025, HHS has adopted [2 CFR Part 200](#), with some modifications included in 2 CFR Part 300. These regulations replace those in 45 CFR Part 75.

## Key Personnel

Key Personnel are essential to the successful implementation and oversight of your SAMHSA-funded project. These individuals, whether or not their salaries are paid by this grant, must play a substantive role in project execution and be actively involved in monitoring, reporting, and compliance activities throughout the project period.

The Key Personnel for this program are as follows:

- **Project Director (PD):** The PD must oversee the grant to ensure goals are met, all reports are filed on time, and all rules are followed. The PD will be responsible for the day-to-day management and implementation of the entire project. This includes developing a strategic plan for implementation for all required grant activities and providing program leadership. This position requires 100% full-time equivalent (FTE) level of effort. Qualification for the position includes experience overseeing the implementation of school-based mental health programs and services. Level of education should be a minimum of a bachelor's degree.
- **LEA Project Manager:** The Project Manager is responsible for the day-to-day management of the project at the local level. The Project Manager should be representative of the LEA geographic area. Qualification for the position includes experience providing services or interventions to school-aged youth. Each LEA requires a Project Manager with a 100% FTE level of effort.
- **Evaluator:** The Evaluator is responsible for oversight of the collection and reporting of required performance measures data; the measurement of progress towards the stated goals and objectives; and the use of data to inform quality improvement. The minimum level of effort for this position is 25% FTE. Qualification for the position includes experience in evaluating school-based services and interventions. Level of education should be a minimum of a bachelor's degree.

Below are the expectations, requirements, and compliance obligations for Key Personnel under this NOFO:

- Key Personnel are expected to participate regularly in program monitoring and maintain consistent communication with SAMHSA staff.
- Key Personnel selected/hired for this grant must be based only on merit and qualifications. Executive Orders strictly prohibit using demographics (like race or sex) to give preference in hiring.
- Applicants are responsible for ensuring Key Personnel have the skills, time, and commitment to meet the expectations of the grant.
- If awarded funding, approved Key Personnel will be identified on the Notice of Award.
- Changes to Key Personnel require written prior approval from SAMHSA. This includes:
  - Replacing or removing Key Personnel, or
  - Reducing any Key Personnel's level of effort by 25% or more.

## Required Activities

Funds for this program are primarily used to support capacity building. Capacity building involves strengthening the ability of your organization to meet identified goals so that it can sustain or improve the delivery of services.

In the Project Narrative ([B.2](#)), you will provide a description of how you will implement all required activities listed below.

Nothing in the required or allowable activities described below allows grant recipients to use grant funds for prohibited activities described in the [Funding Restrictions and Limitations](#) section of this NOFO.

Your organization is required to implement all required activities listed below:

### 1. Develop and Maintain an Advisory Board

**When:** Within six months after award

Develop and maintain an advisory board that provides guidance on the implementation and sustainability of the Project AWARE program.

If the award recipient is a Tribe or Tribal organization, the advisory board members should include the following:

- Tribal Education Agency
- Tribal community members (e.g., elders, family members, tribal council, caregivers),
- Youth representatives

If the award recipient is the LEA, SEA, SMHA, or local public or private non-profit organization, the advisory board members should include the following:

- Local Education Agency
- State Education Agency

- State Mental Health Agency
- Family Members
- Youth representatives

## **2. Establish Local Collaborative Partnerships with Key Stakeholders**

**When:** Within six months after award

Establish local collaborative partnerships with key stakeholders who can link school-aged youth to relevant and developmentally appropriate school and community-based mental health, substance use, and co-occurring supports. Key stakeholders could include one or more of the following:

- Community mental health providers/centers
- Certified Community Behavioral Health Clinics (CCBHCs)
- Family and peer support community service providers/organizations
- Mobile crisis responders
- After-school programs/After-school providers
- Community and faith-based organizations
- Community substance use provider/centers

## **3. Conduct a Needs Assessment and Resource Mapping**

**When:** Within six months after award

In collaboration with the key stakeholders, conduct a needs assessment and resource mapping of the LEA or TEA and their community. The needs assessment must address the following:

- Updated prevalence and incidence data on mental health, substance use and co-occurring disorders, disaggregated by race/ethnicity, sex, and socioeconomic status.
- Existing policies, resources, and any gaps related to school mental health, substance use and co-occurring disorders.
- Community and LEA or TEA barriers and facilitators for project implementation.

## **4. Develop Memorandums of Understanding (MOUs) with Tier 2 and 3 Community Providers**

**When:** Within six months of award

Develop MOUs with selected public agencies or nonprofit entities to ensure Tier 2 and 3 services can be provided to school-aged youth. Each MOU must clearly identify the service(s) the community public agency or nonprofit entity will provide.

## **5. Develop a Strategic Plan to Implement a Three-Tiered Public Health Framework of Programs and Services in the LEA or TEA**

**When:** Within eight months after award

The strategic plan shall identify and describe how the services, programs, and activities for the following three tiers will be implemented. You are encouraged to include recognized evidence-based practices as a part of this plan.

**Tier 1:** Universal mental health promotion and substance use and co-occurring disorders prevention interventions for all youth to support a positive school climate. Examples include:

- Implementing a comprehensive mental health awareness program for youth, their families, and school staff that addresses the mental health, substance use, and co-occurring needs of students.
- Promoting awareness through the education of parents, teachers, school staff, and students, on the healthy use of technology to ensure the physical and mental health of children and young people are protected when engaging in online activity.
- Implementing a school-based student suicide awareness and prevention training program
- Training adults to better recognize the signs and symptoms of mental health, substance use, and co-occurring disorders in school-aged youth.
- Expanding workforce capacity for the mental health and related workforce and other school staff
- Developing student-led annual projects to address substance use and co-occurring disorders prevention and promote school-aged youth mental health and well-being.

**Tier 2:** Secondary prevention and brief intervention services. Tier 2 services must include the following:

- Developing a multi-disciplinary team to provide ongoing support for school-aged youth who are at risk of, or experiencing, mental, emotional, or behavioral distress and/or crisis. The team should include relevant community providers and school personnel.
- Screening, identifying, and referring school-aged youth who have been identified for being at risk to appropriate mental health, substance use, and co-occurring services and supports.
- Providing brief intervention services to support school-aged youth, who are at risk of or experiencing mental, emotional, or behavioral distress and/or crisis.

**Tier 3:** Referral to individualized mental health, substance use, and co-occurring disorder interventions to address the needs of individual school-aged youth. Tier 3 services must include:

- Establishing referral processes to ensure that school-aged youth in need of more intensive services can access school-based and/or community mental health, substance use, and co-occurring supports and services.
- Establishing a network of providers (in school and/or community) who can accept school-aged youth referrals for appropriate mental health, substance use, and co-occurring supports and services, including crisis response and stabilization.

#### **6. Develop a Sustainability Plan.**

**When:** One month after the start of Year 2

Develop a plan to sustain the Project AWARE program that includes:

- Identifying the desired outcomes and sustainable changes being made.
- Identifying any needed changes to current policies to support the Project AWARE project.
- Identifying any required financial resources, including State Medicaid funding.
- Identifying what is needed to maintain mental health, substance use and co-occurring services and supports for school-aged youth when federal funding ends.

#### **7. Develop an Initial Evaluation Plan**

**When:** Within 3 months after award and report progress annually in the [Programmatic Progress Report \(PPR\)](#)

Develop an initial evaluation plan for your project to improve project performance and increase understanding of the factors that contribute to the success of the program.

This plan should include:

- Proposed evaluation questions and design
- Data collection
- Report evaluation findings and recommendations

## **Allowable Activities**

Allowable activities are **not** required. However, your organization may propose to use funds for the following activities:

1. Assist teachers, school personnel, and partner organization personnel to develop skills that promote staff wellness, mental well-being, and resilience to support and refer school-aged youth with mental health, substance use or co-occurring concerns to needed services.

2. Provide developmentally appropriate bullying prevention training to youth, their families, and school staff.
3. Implement community engagement activities that include youth and family/caregiver peer support.
4. **STANDUP Act only applies to SEAs, LEAs, or TEAs:** Consult with stakeholders (e.g., principals, teachers, local Tribal officials, etc.) to establish and implement a school-based student suicide awareness and prevention training policy. The training policy shall include a plan to provide evidence-based, developmentally appropriate training to students in grades 6 through 12, in coordination with school-based mental health resources; and provide for periodic retraining of students. The training plan must address the following:
  - Suicide prevention education and awareness, including associated risk factors
  - Methods students can use to seek help
  - Student resources for suicide awareness and preventionSEAs, LEAs, or TEAs must submit the training plan as [Attachment 10](#) to be considered for five additional points.
5. Consider the communities that will be affected by this project and engage them in the overall program planning. To do so, SAMHSA encourages applicants to:
  - Engage communities, when practicable, during the design phase,
  - Develop programs in consultation with communities benefiting from or impacted by the program, and
  - Consider available data, evidence, and evaluation results from past programs to make every effort to extend eligibility requirements to all potential applicants.

## Eligibility

### Eligible Applicants

Eligible applicants are domestic public and private nonprofit entities, including:

- States and territories (Guam, the Commonwealth of Puerto Rico, the Commonwealth of the Northern Mariana Islands, the U.S. Virgin Islands, American Samoa, the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), including the District of Columbia;
- Political subdivisions of states;
- Indian tribes or tribal organizations (as such terms are defined in [Section 5304 of Title 25](#));

- Health facilities, or programs operated by or in accordance with a contract or award with the Indian Health Service; and
- Other public or private nonprofit organizations, including faith-based organizations.

(NOTE: If you are a nonprofit organization, you must provide documentation of your nonprofit status in [Attachment 8](#) of your application.)

Recipients who received funding under the Project AWARE NOFOs SM-22-001 and SM-23-001 are not eligible to apply under this announcement. A full list of ineligible applicants can be found in [Appendix A](#).

**At least three awards will be made to a tribe or tribal organization pending sufficient volume of applications.**

For general information on eligibility for federal awards, see [the Grants.gov website](#). For specific eligibility questions, see [Agency Contacts](#).

## Cost Sharing

Cost sharing/match is not required for this program.

## Data Collection, Performance Measurement, and Performance Assessment

You must collect and report data and document your plan for data collection and reporting in [Section D](#) of your Project Narrative.

You must report program-specific data in SAMHSA's Performance Accountability and Reporting System (SPARS) on a quarterly basis. The data collection and reporting tool and related guidance will be provided post-award.

You can visit [SAMHSA's Performance Measures](#) webpage to view the performance measurement tools. Training and technical assistance on SPARS data collection and reporting will be provided after award. Recipients must collect and report data on the following indicators:

1. Number of new individuals reached with education and/or prevention on mental health, substance use, or suicide
2. Number of individuals screened for mental health or related interventions, substance use, or suicidality
3. Number of individuals who screened positive for mental health or related interventions, substance use, or suicidality
4. Number of individuals referred for mental health or related services, substance use prevention and treatment services, or services for suicide risk, ideation, or behavior
5. Number of new individuals who received brief intervention for mental health or suicide prevention

6. The number of staff trained in mental health or related interventions or suicide prevention

You will receive training and technical assistance on SPARS after award.

The data you collect allows SAMHSA to report on key outcome measures. Performance data may be reported to the public.

Your organization is required to conduct an evaluation of your project. You will be asked to provide input on proposed evaluation questions and design, collect data, and report evaluation findings and recommendations. Evaluations are conducted to build an evidence base for the program. Your evaluation will enable you to improve project performance and increase understanding of factors that contribute to the success of your program. SAMHSA will provide additional requirements on the scope and expectation post-award.

### **Performance Assessment**

Discretionary awards should include clear benchmarks/objectives for measuring success and progress toward relevant goals. Recipients are required to submit programmatic progress reports that demonstrate if you are meeting the objectives you selected for this project and achieving the outcomes you anticipated, and if any changes need to be made. You must review your performance data to find out if you are making progress and improving project management. Refer to [Reporting Requirements](#) for information on submitting these reports.

For more information on completing this section, see [Developing Goals and Measurable Objectives](#) and [Developing the Plan for Data Collection and Performance Measurement](#).

## **SAMHSA Strategic Priorities and Other Expectations**

When developing your project, you must consider [SAMHSA's Strategic Priorities](#), which include recovery, a commitment to innovation, data, gold-standard science, and access to high quality services for all, which align with the Administration's [Make America Healthy Again](#) initiative. In addition, there are other expectations included in [Section I](#) in the *Application Guide* that you must consider as you design your project.

As a part of the project funded under this NOFO, the recipient is required to adhere to the following principles where consistent with the authority and scope of the award and its activities:

1. **Evidence-Based and Outcome-Focused Practices:** Design and deliver services using evidence-based or evidence-informed approaches grounded in gold-standard science, establish measurable performance goals, and use data to monitor outcomes and drive continuous improvement and accountability.
2. **Program Integrity and Fiscal Stewardship:** Administer funds in accordance with all applicable federal statutes, regulations, and award conditions; maintain strong internal

controls; and ensure the efficient and effective use of taxpayer dollars while preventing waste, fraud, and abuse.

3. **Partnership and Coordination:** Consistent with program purpose and authorization, coordinate with law enforcement, juvenile and criminal justice systems, civil courts and civil commitment systems (including Assisted Outpatient Treatment programs where available and in alignment with state law), crisis services (including the 988 Crisis and Suicide Lifeline), and state, tribal, territorial, local, and community partners, as appropriate, to engage individuals in prevention activities, treatment, and support while tailoring services to meet community needs.

In addition, the recipient should advance the following objectives in programs that are authorized to advance them:

4. **Prevention of Substance Use and Addiction:** Prevent substance misuse and addiction, particularly among youth, recognizing the link between early substance use and long-term health consequences, chronic disease, and mental illness.
5. **Treatment for Serious Mental Illness and Complex Needs:** Serve individuals with the most serious and complex behavioral health needs, including those with serious mental illness and co-occurring substance use and mental health disorders, through access to evidence-based treatment.
6. **Crisis Intervention and Emergency Services:** Expand access to crisis intervention care and services, coordinating with crisis systems and first responders to ensure public safety and suicide prevention.
7. **Recovery, Sobriety, and Self-Sufficiency:** Provide support and treatment to help individuals achieve long-term recovery, sobriety, independence, and improved functionality in work-life responsibilities.
8. **Parental Rights and Family Engagement:** Engage and empower parents and caregivers in decision-making related to the care and support their children receive, protecting parental rights and ensuring maximum transparency.

The recipient must demonstrate ongoing compliance with these principles and objectives, in all programs that are authorized to advance them, through program design, implementation, reporting, and evaluation. Failure to meaningfully align funded activities with the applicable requirements may result in corrective action, additional reporting requirements, or other enforcement actions consistent with federal grant regulations found at 2 C.F.R. Part 200 and the terms and conditions of this award.

As referenced in the [SAMHSA's Dear Colleague Letter](#) on MAT, if your proposed project funds training/TA related to MAT/MOUD, this funding should be used to provide training to clinicians and other behavioral health providers on the clinically appropriate use of medications in the treatment of substance use disorders, including options for safe tapering and discontinuation

when clinically indicated, and regular, at least annual, reviews for continuing treatment. This training should include strategies to support shared decision-making by ensuring patients are fully informed of the risks and benefits of medication treatment initiation, continuation, and discontinuation. Training must ensure providers educate patients about and facilitate access to comprehensive substance use treatment and recovery support services.

Training should include tools to support the development of individualized comprehensive treatment plans with patients that include consideration of medication treatment duration, and tapering and discontinuation, as clinically indicated based on the patient's individual circumstances, recovery, and preferences.

## **Recipient Meetings and Technical Assistance**

You are expected to participate in SAMHSA technical assistance activities as directed by SAMHSA.

We expect your attendance at an in-person meeting in years two and four. You must send the Project Director and up to two other staff to these meetings.

A detailed budget and budget narrative for in-person travel costs must be included in the application budget. For budgeting purposes, these meetings are usually held in the Washington, D.C., metropolitan area for up to two days.

Budget revisions will be considered if SAMHSA decides to have a virtual meeting.

## **Funding Restrictions and Limitations**

The following are funding restrictions for this project:

- Food is an unallowable expense.
- Capitalizable infrastructure, such as computer systems or software, is recoverable as depreciation through an approved negotiated indirect cost rate or 15 percent de minimis rate in accordance with your organization's existing capitalization/amortization policies.
- Recipients must comply with all applicable Federal anti-discrimination laws material to the government's payment decisions for purposes of 31 U.S.C. § 3729(b)(4).
- Discretionary awards shall not be used to fund, promote, encourage, subsidize, or facilitate:
  - Racial preferences or other forms of racial discrimination by the recipient, including activities where race or intentional proxies for race will be used as a selection criterion for employment or program participation;

- Denial by the recipient of the sex binary in humans, or the belief that sex is a chosen or mutable characteristic;
  - Illegal immigration; or
  - Any other initiatives that compromise public safety.
- Discretionary awards must not support harm reduction as outlined in [SAMHSA’s Dear Colleague Letter](#) on harm reduction.
- Discretionary awards must not support “housing first” policies that fail to ensure accountability and fail to promote treatment, recovery, and self-sufficiency.

**You must also comply with SAMHSA’s Standards for Financial Management, Standard Funding Restrictions and Principles in [Section G](#) in the *Application Guide*.**

**All activities proposed in your application and budget narrative must align with applicable law, including but not limited to statutes, executive orders, federal regulations and applicable judicial holdings. Applications must also align with [SAMHSA Strategic Priorities](#). If an application does not align, the application will not receive funding to the extent permitted by law and applicable court orders.**

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## Step 2: Get Ready to Apply

### Get Registered

#### SAM.gov

You must have an active account with SAM.gov to apply. SAM.gov registration can take several weeks. Begin that process today.

To register:

- Go to [SAM.gov Entity Registration](#) and select Get Started. From the same page, you can also select the Entity Registration Checklist for the information you will need to register.
- You must agree to the [financial assistance general certifications and representations](#) specifically. Those for contracts are different.

When you register, you will also receive your required Unique Entity Identifier (UEI).

Once you register:

- You will have to maintain your registration throughout the life of any award.

- If your organization has multiple UEIs, use the one associated with your physical location.

## Grants.gov

You must also have an active account with [Grants.gov](#). You can see step-by-step instructions in the Grants.gov [Quick Start Guide for Applicants](#).

## eRA Commons

You must register in [eRA Commons](#). Register at least six weeks before the application deadline.

See guidance at [eRA Help and Tutorials](#) and [Section A](#) in the *Application Guide*.

## Find the Application Package

The application package has all the forms you need to apply. You can find it online. Go to [Search Grants at Grants.gov](#) or [eRA ASSIST](#) and search for opportunity number: SM-26-005.

If you can't use Grants.gov to download application materials, you may request them from [dgr.applications@samhsa.hhs.gov](mailto:dgr.applications@samhsa.hhs.gov)

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# Step 3: Build Your Application

## Application checklist

Make sure that you have everything you need to apply:

### Narratives

Component	Form to use	Page limit
<input type="checkbox"/> <a href="#">Project abstract</a>	Project Abstract Summary Form	1 page
<input type="checkbox"/> <a href="#">Project narrative</a>	Project Narrative Attachment form	10 pages
<input type="checkbox"/> <a href="#">Budget narrative</a>	Budget Narrative Attachment form	None

### Attachments

Insert each in the Other Attachments form (Grants.gov) or Other Narratives Attachment form (eRA ASSIST) in this order.

Component	Page limit
<input type="checkbox"/> 1. Letters of commitment, if applicable	None

<input type="checkbox"/> 2. Data collection instruments and interview protocols	None
<input type="checkbox"/> 3. Sample consent forms	None
<input type="checkbox"/> 4. Project timeline	2 pages
<input type="checkbox"/> 5. Biographical sketches and position descriptions	See: <a href="#">Biographical Sketches</a>
<input type="checkbox"/> 6. Confidentiality and SAMHSA Participant Protection	None
<input type="checkbox"/> 7. Letter to the State Point of Contact	None
<input type="checkbox"/> 8. Documentation of nonprofit status	None
<input type="checkbox"/> 9. Negotiated Indirect Cost Rate Agreement (NICRA), if applicable	None
<input type="checkbox"/> 10. STANDUP Act Training Plan, only applies to SEAs, LEAs, or TEAs	None

### Other required forms

Use each required form in Grants.gov or eRA.

Component	Page limit
<input type="checkbox"/> Application for Federal Assistance (SF-424)	None
<input type="checkbox"/> Budget Information for Non-Construction Programs (SF-424A)	None
<input type="checkbox"/> Assurances for Non-Construction Programs (SF-424B)	None
<input type="checkbox"/> Project/Performance Site Location(s)	None
<input type="checkbox"/> Grants.gov Lobbying Form	None

## Application Contents and Format

This section includes guidance on each item found in the application checklist.

The following links contain information on:

- [Formatting instructions and information on system validation requirements](#)
- **Completing forms and required components** ([Section A](#) in the *Application Guide*)

### Project Abstract

**Page limit:** 1 page

Your project abstract should include:

- The project name,
- The geographic area that will be reached through the grant activities and the capacity development needed in the geographic area that will be addressed through the grant,
- The population of focus that will benefit from the capacity building,

- If services will also be provided, include a description of the population planned to be served (age range, distribution, clinical characteristics, e.g. diagnoses, service needs, etc.),
- Strategies and interventions to increase capacity that will be implemented through the grant,
- Project goals, and
- Measurable objectives (whenever possible, focus on objectives that relate to [SAMHSA's Strategic Priorities](#)).

In the first five or fewer lines of your abstract, write a summary of your project that can be used in publications, reports to Congress, and press releases, if you are funded.

## Project Narrative

**Page limit:** 10 pages

**Filename:** Project narrative

In developing your Project Narrative:

- Provide a detailed response to the [merit review criteria](#).
- Follow the [required formatting instructions](#).
- Stay within the page limit or we will not review your application. We recommend page limits for the subsections, but they are for guidance only. You may place citations in an attachment, which does not count in the 10-page limit.

## Budget Narrative

**Page limit:** none

**Filename:** BNF

The budget narrative supports the information you provide in Standard Form 424-A. See [Other Required Forms](#).

It includes added detail and justifies the costs you request. As you develop your budget, consider:

- Whether the costs are reasonable and consistent with your project's purpose and activities.
- The restrictions on spending funds. See [funding limitations](#).

To create your budget narrative, see detailed instructions and a template in the *Application Guide*.

## Attachments

You will upload attachments in Grants.gov using the **Other Attachments form** or in eRA ASSIST using the **Other Narratives Attachment form**.

Use only the following attachments listed. If your application includes any attachments not required in this document, they will be disregarded.

Do not use attachments to extend or replace any of the sections of the Project Narrative. Reviewers will not consider them if you do.

Name the attachments: Attachment 1, Attachment 2, and so on.

### Attachment 1: Letter(s) of Commitment (LOC)

Include LOCs from any organization(s) partnering in the project. **Do not include any letters of support. Reviewers will not consider them.** A letter of support describes general support of the project, while an LOC outlines the specific contributions an organization will make in the project.

- If you are a Local Educational Agency, a LOC from a community- based public or private non-profit provider of behavioral health services is required.
- If you are a community-based public or private non-profit of behavioral health services, a LOC from the Local Educational Agency is required.
- If you are a state entity, political sub-division of the state or a public or non-profit entity, a LOC from the Local Educational Agency and community-based public or private non-profit provider of behavioral health services is required.
- If you are a tribe or tribal organization, a LOC is not required.

### Attachment 2: Data Collection Instruments and/or Interview Protocols

If you are using standardized data collection instruments or interview protocols, you do not need to include these in your application. Instead, provide a web link to the appropriate instrument or protocol.

If the data collection instrument or interview protocol is not standardized, include a copy in Attachment 2.

### Attachment 3: Sample Consent Forms

Include, as appropriate, informed consent forms for the collection of data.

### Attachment 4: Project Timeline

Page limit: 2 pages

This attachment is scored by reviewers. Provide a chart or graph depicting a realistic timeline for the entire five years of the project period. Show dates, key activities, and responsible staff. The key activities must include the requirements outlined in [Required Activities](#).

### **Attachment 5: Biographical Sketches and Position Descriptions**

See [biographical sketches and position descriptions](#) for more information. Position descriptions should be no longer than one page each and biographical sketches should be no more than two pages.

### **Attachment 6: Confidentiality and SAMHSA Participant Protection**

See [Section E](#) in the *Application Guide* for full information about how to complete this required attachment.

### **Attachment 7: Letter to the State Point of Contact**

Review information on [Intergovernmental Review](#) and in [Section J](#) in the *Application Guide* for detailed information on E.O. 12372 requirements to determine if this applies.

### **Attachment 8: Documentation of Nonprofit Status**

*All private nonprofit organizations: you must submit proof of nonprofit status in your application. Any of the following is acceptable evidence of nonprofit status:*

- A reference to the applicant organization's listing in the Internal Revenue Service's (IRS) most recent list of tax-exempt organizations, as described in Section 501(c)(3) of the IRS Code.
- A copy of a current and valid IRS tax exemption certificate.
- A statement from a state taxing body, state attorney general, or other appropriate state official certifying the applicant organization has nonprofit status.
- A certified copy of the applicant organization's certificate of incorporation or similar document that establishes nonprofit status.
- Any of the above proof for a state or national parent organization **and** a statement signed by the parent organization that the applicant organization is a local non-profit affiliate.

### **Attachment 9: Negotiated Indirect Cost Rate Agreement (NICRA)**

If you have a NICRA, the document must be submitted.

### **Attachment 10: STANDUP Act Training Plan - Only Applies to SEAs, LEAs, or TEAs**

SEAs, LEAs, or TEAs must submit a suicide awareness and prevention training plan described under [Allowable Activities](#) to be considered for five additional points. The attachment must include:

- A description of the student suicide awareness and prevention training policy and/or plans to develop the training policy.

- Data on the incidence and prevalence of youth suicide in the geographic area where project activities will be implemented.
- Any costs associated with establishing and implementing this policy.

## Other Required Forms

You will need to complete some standard forms. Upload the following standard forms as listed on Grants.gov. You can find them in the NOFO [Application Package](#) or review them and their instructions on [Grants.gov Forms](#).

Forms	Submission Requirement
Application for Federal Assistance (SF-424)	With application
Budget Information for Non-Construction Programs (SF-424A)	With application
Assurances for Non-Construction Programs (SF-424B)	With application
Project/Performance Site Location(s) Form	With application
Grants.gov Lobbying Form	With application

- **SF-424** – Fill out all sections of the SF-424.
  - In **Line 4** (Applicant Identifier), enter the eRA Commons Username of the Project Director (PD)/Principal Investigator (PI).
  - In **Line 8b** (Employer/Taxpayer Identification Number (EIN/TIN)), enter the recipient organization’s **12-character EIN and suffix** as registered with the Payment Management System (PMS), if applicable. If not registered in PMS, enter the recipient organization’s EIN.
  - In **Line 8f**, enter the name and contact information of the PD identified in the budget and listed in Line 4 (eRA Commons Username).
  - In **Line 17** (Proposed Project Date), enter: a. Start Date: 09/30/2026; b. End Date: 09/29/2031.
  - In **Line 18** (Estimated Funding), enter the amount requested or to be contributed for the first budget/funding period only by each contributor.
  - **Line 21** is the Authorized Representative and should not be the same individual as the PD in Line 8f.

It is recommended you review the sample [completed SF-424](#).

- **SF-424A BUDGET INFORMATION FORM** – Fill out all sections of the SF-424A using the instructions below. **The totals in Sections A, B, and D must match.**

**Section A** – Budget Summary:

- As cost sharing/match is **not required**, use the first row only (Line 1) to report the total federal funds (e) and non-federal funds (f) requested for the **first year** of your project only.

**Section B – Budget Categories:**

- As cost sharing/match is **not required**, use the first column only (Column 1) to report the budget category breakouts (Lines 6a through 6h) and indirect charges (Line 6j) for the total funding requested for the **first year** of your project only.

**Section C – Non-Federal Resources:**

- As cost sharing/match is **not required**, leave this section blank.

**Section D – Forecasted Cash Needs:**

- Enter the total funds requested, broken down by quarter, only for **Year 1** of the project period.
- Use the first row for federal funds and the second row (Line 14) for **non-federal** funds.

**Section E – Budget Estimates of Federal Funds Needed for the Balance of the Project:**

- Enter the total funds requested for the out years (e.g., Year 2, Year 3, Year 4, and Year 5).
    - (b) First column is the budget for the second budget period;
    - (c) Second column is the budget for the third budget period;
    - (d) Third column is the budget for the fourth budget period;
    - (e) Fourth column is the budget for the fifth budget period.
- Use Line 16 for federal funds and Line 17 for non-federal funds.

See [Formatting Requirements](#) to review common errors in completing the SF-424 and the SF-424A. These errors will prevent your application from being successfully submitted.

**It is highly recommended you use the [Budget Template](#) on the SAMHSA website.**

See the [Budget Template Users Guide](#) and the sample completed SF-424A forms at [Sample SF-424A \(Match Not Required\)](#). For additional information, see [Section F](#) in the *Application Guide* and Budget Related [FAQs](#).

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# Step 4: Learn About Review and Award

## Application Review

### Initial Review

We review each application to make sure it meets basic requirements. We will not consider an application that:

- Is from an organization that does not meet all eligibility criteria.
- Is submitted after the [deadline](#).
- Exceeds the 10-page limit for the Project Narrative.

### Merit Review

**Project Narrative:** Your Project Narrative describes the proposed project. Peer reviewers will assess your response to the criteria below. The following instructions should be considered as you develop the Project Narrative:

- The Project Narrative cannot be longer than 10 pages.
- There are five sections (Sections A–D) and you must use the section numbers and headings listed in the Evaluation Criteria.
- Include the section letter and number (e.g., A.1, B.2) **before the response to each criterion**. You do not need to type the full criterion in each section.
- Do not combine two or more criteria or refer to another section of the Project Narrative in your response.
- Reviewers will only consider information included in the appropriate numbered criterion.
- The number of points after each section heading is the maximum number of points a reviewer may give for that section.
- Unless required, cost-sharing will not be a factor in the review of your response to the criteria.

#### **A: Population of focus and need statement (30 points – approximately 3 pages)**

1. Identify and describe the local or tribal education agency settings where the project will be implemented and the populations of school-aged youth that will be impacted by the capacity building in schools.

2. To the extent possible, describe the school-aged youth to be impacted by this project in terms of age, sex (male/female), socioeconomic status, clinical characteristics, and system involvement (e.g., criminal justice, social services, child welfare). Note: racial preferences or other forms of racial discrimination by the recipient, including activities where race or intentional proxies for race will be used as a selection criterion for employment or program participation are prohibited.
3. Describe the need to increase the capacity of your organization to implement and improve awareness, promotion, prevention, and intervention strategies that address mental health, substance use, and co-occurring disorders for school-aged youth. Include information on the service gaps and challenges related to the need for capacity building in schools. The data sources must be identified (e.g., [National Survey on Drug Use and Health \(NSDUH\)](#)). (Note: Citations may be included in an attachment and will not count towards the page limit.)

**B: Proposed implementation approach (35 points – approximately 4 pages)**

1. Describe the goals and measurable objectives of your proposed project. See [Developing Goals and Measurable Objectives](#). They must align with the Statement of Need in A.3.
2. Describe how you will implement all the [required activities](#) and chosen allowable activities. For Required Activity #5 - *Develop a Strategic Plan to Implement a Three-Tiered Public Health Framework of Programs and Services in the LEA or TEA*, identify the tier level for each proposed service/activity.
3. Describe how your proposed implementation approach will address [SAMHSA Strategic Priorities](#).
4. In [Attachment 4](#), provide no more than a two-page chart or graph depicting a realistic timeline for the entire five years of the program. It must include dates, key activities that must also include required activities, and responsible staff. Indicate when service delivery will begin. The timeline does not count towards the page limit for the Program Narrative.
  - Applicants that are **SEAs, LEAs, or TEAs only** that chose the STANDUP Act allowable activity and include [Attachment 10](#) will **receive 5 additional points**. All other applicants can receive a maximum of 30 points for this Section.

[Attachment 10](#) must address the following:

- A description of the student suicide awareness and prevention training policy and/or plans to develop the training policy.
- Data on the incidence and prevalence of youth suicide in the geographic area where project activities will be implemented.
- Any costs associated with establishing and implementing this policy.

**C: Organizational experience and staffing (20 points – approximately 2 pages)**

1. Describe your organization’s experience:
  - with similar projects implementing programs and services that address mental health, substance use, and co-occurring disorders to school-aged youth and/or providing services to school-aged youth.
  - Working with the school-aged populations.
2. Identify any other organization(s) you will partner with. Describe their specific roles and responsibilities for this project. LOCs from each partner organization must be included in [Attachment 1](#). Indicate if you are not partnering with any other organizations.
  - If you are a Local Educational Agency, a LOC from a community- based public or private non-profit provider of behavioral health services is required.
  - If you are a community-based public or private non-profit of behavioral health services, a LOC from the Local Educational Agency is required.
  - If you are a state entity, political sub-division of the state or a public or non-profit entity, a LOC from the Local Educational Agency and community-based public or private non-profit provider of behavioral health services is required.
  - If you are a tribe or tribal organization, a LOC is not required.
3. Provide a complete list of all significant staff positions for the project, including the key personnel (Project Director, LEA Project Manager(s), and Evaluator). For each, describe their:
  - Role
  - Level of effort (LOE), stated as a percentage of employment (e.g., 1.0 FTE = full-time)
  - Qualifications appropriate to the position, including their education and relevant experience providing and overseeing programs and services to school-aged youth

**D: Data collection and performance measurement (15 points – approximately 1 page)**

1. Describe how you will collect the required data for this project and how such data will be used to manage, monitor, and enhance the program. See [Developing the Plan for Data Collection and Performance Measurement](#).

## Risk Review

Before making an award, we review the risk that you will not prudently manage federal funds. We need to make sure you've handled any past federal awards well and demonstrated sound business practices.

We use SAM.gov [Responsibility/Qualification](#) to check this history for all awards likely to be over \$250,000.

You can comment on your organization's information in SAM.gov. We'll consider your comments before making a decision about your level of risk.

If we find a significant risk, we may choose not to fund your application or to place specific conditions on the award.

For more details, see [2 CFR Part 200](#).

## Review and Selection Process

When making funding decisions, we consider:

- Peer review results. Reviewers evaluate an application's scientific/technical aspects through the merit review process, which is an evaluation of the merits of the submitted application(s) based on the criteria/guidelines provided in the NOFO. The results of that merit review are advisory in nature only. Program offices and approving officials make final determinations for funding.
- Alignment with agency priorities. Before final funding decisions are made, applications will be reviewed for consistency with applicable laws and alignment with [SAMHSA's Strategic Priorities](#). To the extent permitted by law and applicable court orders, applications that do not align with SAMHSA's Strategic Priorities will not receive funding.

The program office and approving official make the final determination for funding based on the following:

- When the individual award is over \$250,000, approval by the Center for Mental Health Services National Advisory Council.
- Availability of funds.
- Submission of any required documentation that must be submitted prior to making an award.
- Recipients who received funding under the Project AWARE NOFOs SM-22-001 and SM-23-001 are not eligible to apply under this announcement. A full list of ineligible applicants can be found in [Appendix A](#).
- Applications that serve emerging or medically underserved areas or work with new types of community partners that reach school-aged youth.

Other principles that may be considered in funding decisions include:

- Preference for discretionary awards should be given to institutions with lower indirect cost rates.

- Discretionary grants should be given to a broad range of recipients rather than to a select group of repeat players. Grants should be awarded to a mix of recipients likely to produce immediately demonstrable results and recipients with the potential for potentially longer-term, breakthrough results, in a manner consistent with the funding opportunity announcement.
- To the extent institutional affiliation is considered in making discretionary awards, agencies should prioritize an institution’s commitment to rigorous, reproducible scholarship over its historical reputation or perceived prestige. As to science grants, agencies should prioritize institutions that have demonstrated success in implementing Gold Standard Science.

## Award Notices

You will receive an email from eRA Commons that describes how you can access the application review results, including the application score. If your application is approved for funding, a [Notice of Award \(NoA\)](#) will be emailed to: (1) the Signing Official identified on page 3 of the SF-424 (Authorized Representative section); and (2) the Project Director identified on page 1 of the SF-424 (8f).

If your application is not funded, an email will be sent to you from eRA Commons. This email will include a summary of the peer reviewer comments and scores. It may take up to four months from the program’s award date for this information to be sent to you.

The NoA is the only document that authorizes recipients to receive federal funding for a project.

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## Step 5: Submit Your Application

### Submission Requirements and Deadlines

Go to [Find the Application Package](#) to make sure you have everything you need.

Make sure you are current with SAM.gov and UEI requirements. See [Get Registered](#).

You must maintain your registration throughout the life of any award.

## Deadlines

### Application

Due on **Monday, July 27, 2026**.

- For electronic submissions, the due time is 11:59 p.m. ET.
- If you receive an exemption from electronic submission, the due time is 4:30 p.m. ET. See exemptions for paper applications (3.2) in [Section A](#) in the *Application Guide*.
- When your application is submitted, it must pass validation checks for both Grants.gov and eRA. You will receive emails from both systems to either confirm the application successfully passed validation checks, or to notify you that there were errors that must be fixed before the application can be considered successfully submitted.
- If using the Grants.gov Workspace tool, use the Preview Grantor Validation feature in Grants.gov before submitting your application. Doing so will allow you to validate your application and review/fix all errors and warnings before submitting.
- It is strongly advised that organizations log into their eRA Commons account post submission to confirm submission status, as emails from each system could be placed in a recipient's junk mail folder and go unread.

### Intergovernmental Review

You will need to submit application information for intergovernmental review under [Executive Order 12372](#). Under this order, states may design their own processes for obtaining, reviewing, and commenting on some applications. See [Section J](#) in the *Application Guide*.

This requirement does not apply to states or American Indian and Alaska Native tribes or tribal organizations.

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## Step 6: Learn What Happens After Award

### Post-award Requirements and Administration

#### Administrative and National Policy Requirements

There are important rules you need to know if you get an award. You must follow:

- All terms and conditions in the NoA. We incorporate this NOFO by reference. You can see SAMHSA's [standard terms and conditions](#) on our website.

- The regulations at [2 CFR Part 200](#) – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for HHS Awards, modifications at 2 CFR 300, and any superseding regulations.
- The HHS [Grants Policy Statement](#) (GPS). Your NoA will reference this document. If there are any exceptions to the GPS, they'll be listed in your NoA.
- All federal statutes and regulations relevant to federal financial assistance, including those highlighted in [HHS Administrative and National Policy Requirements](#). See [Section H](#) in the *Application Guide*.
- All anti-discrimination laws: By applying for or accepting federal funds from HHS, you certify compliance with all federal anti-discrimination laws and these requirements. Complying with those laws is a material condition of receiving federal funding streams. You are responsible for ensuring subrecipients, contractors, and partners also comply.
- SAMHSA grants must align with SAMHSA and presidential priorities and policies.
- SAMHSA may terminate an award in accordance with any of the conditions set forth in 2 CFR 200.340(a)(1)–(4), including when an award no longer effectuates program goals or agency priorities as provided in [2 CFR 200.340\(a\)\(4\)](#).

## Reporting Requirements

If funded, you will have to follow reporting requirements. The NoA will provide specific details.

Recipients are required to submit an annual Programmatic Progress Report (PPR) in Years one through four, and a cumulative Final Progress Report (FPR) in Year five. You must use the OMB-approved Excel [Programmatic Progress Report \(PPR\)](#) template for your program. You will need to submit your completed PPRs in eRA Commons.

The annual PPR is due within 90 days of the end of each budget period. The final PPR is due within 120 days after the end of the project period. The final report must be cumulative and include all activities during the entire project period.

The **Programmatic Progress Report** must discuss:

- Updates on key personnel, budget, or project changes (as applicable);
- Progress towards achieving goals and objectives as stated in your application;
- Progress implementing required activities, including accomplishments, challenges and barriers, and adjustments made to address these challenges;
- Problems encountered and efforts to overcome them;
- Annual updates on evaluation plan findings and recommendations;
- Success Stories;
- Data to support program specific measures, including a list of schools which are part of the AWARE project and a list of trainings implemented.

Grantees implementing STANDUP Act are required to also provide demographic information (grade level and race/ethnicity) on students trained as well as to track and report help seeking behavior by students.

After receiving your grant award, you will be required to submit various financial reports to SAMHSA. Please see [SAMHSA Reporting Requirements](#).

## Appendix A: FY 2026 Ineligible Project AWARE Applicants

Grant #	Organization	State	NOFO
SM086300	AR State Dept of Education	AR	SM-22-001
SM088279	Arkansas Foundation for Medical Care	AR	SM-23-001
SM088381	Chinle Unified School District	AZ	SM-23-001
SM086332	Tulare County Community School	CA	SM-22-001
SM088019	CA State Department of Education	CA	SM-23-001
SM088060	Concord Children’s Interconnected Systems	NH	SM-23-001
SM088309	Two Feathers Native American Families Services	CA	SM-23-001
SM088086	Los Angeles County Office of Education	CA	SM-23-001
SM088280	Eureka Unified School District	CA	SM-23-001
SM088290	Colonial School District	DE	SM-23-001
SM088287	Northeast Georgia Area	GA	SM-23-001
SM086278	HI State Department of Education	HI	SM-22-001
SM088140	Egyptian Health Department	IL	SM-23-001
SM088313	Noblesville Educational Service Center	IN	SM-23-001
SM086348	University of Kansas Medical Center	KS	SM-22-001
SM088289	KY State Department of Education	KY	SM-23-001
SM086340	Ottawa Area Intermediate School District	MI	SM-22-001
SM088157	Saginaw Chippewa Indian Tribe	MI	SM-23-001
SM088063	Laconia School District	NH	SM-23-001
SM088065	Manchester School District	NH	SM-23-001
SM088346	Newark Public Schools	NJ	SM-23-001
SM088082	Jersey City Board of Education	NJ	SM-23-001
SM086326	Pueblo of San Felipe	NM	SM-22-001
SM088068	Humboldt County School District	NV	SM-23-001
SM088016	Rensselaer City School District	NY	SM-23-001
SM086313	OH State Department of Mental Health and Addiction Services	OH	SM-22-001
SM088052	Independent School District of Tulsa	OK	SM-23-001
SM086285	OR Department of Education	OR	SM-22-001

SM088152	Boys and Girls Clubs of PR Inc.	PR	SM-23-001
SM086329	Emma Pendleton Bradley Hospital	RI	SM-22-001
SM088491	Sicangu Oyate Ho	SD	SM-23-001
SM088010	American Horse School	SD	SM-23-001
SM088017	Communities in Schools of San Antonio	TX	SM-23-001
SM088049	Harris County	TX	SM-23-001
SM088027	VT State Agency of Human Services	VT	SM-23-001
SM088347	Battle Ground School District	WA	SM-23-001
SM088377	Educational Service District 105	WA	SM-23-001
SM088031	WI State Dept of Public Instruction	WI	SM-23-001