



FOA-WB-22-14
Fostering Access, Rights, and Education (FARE) Grant Program
 Department of Labor
 Womens Bureau

GENERAL INFORMATION

Document Type:	Grants Notice
Funding Opportunity Number:	FOA-WB-22-14
Funding Opportunity Title:	Fostering Access, Rights, and Education (FARE) Grant Program
Opportunity Category:	Discretionary
Opportunity Category Explanation:	
Funding Instrument Type:	Grant
Category of Funding Activity:	Education
Category Explanation:	
Expected Number of Awards:	8
CFDA Number(s):	17.700 -- Women's Bureau
Cost Sharing or Matching Requirement:	No

Version:	Synopsis 1
Posted Date:	May 18, 2022
Last Updated Date:	May 18, 2022
Original Closing Date for Applications:	Jul 01, 2022 Applications must be submitted electronically no later than 11:59 pm Eastern Time.
Current Closing Date for Applications:	Jul 01, 2022 Applications must be submitted electronically no later than 11:59 pm Eastern Time.
Archive Date:	
Estimated Total Program Funding:	\$2,000,000
Award Ceiling:	\$350,000
Award Floor:	\$250,000

ELIGIBILITY

Eligible Applicants:	Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
Additional Information on Eligibility:	

ADDITIONAL INFORMATION

Agency Name: Womens Bureau

Description: The Women's Bureau, U.S. Department of Labor, announces the Fostering Access, Rights, and Education (FARE) grant program. This funding opportunity will allow award recipients to undertake projects to assist marginalized and underserved women workers in understanding and accessing their employment rights, public services, and benefits. The grants will build on the successes of recent promising initiatives to enlist trusted messengers and community groups to reach working women, including but not limited to women of color, women with disabilities, justice-impacted women, individuals who identify as LGBTQ, marginalized workers in female-dominated sectors hard-hit by the pandemic, ethnic minorities, immigrants, workers with limited English proficiency, older adults, and workers experiencing intimate partner violence, substance abuse issues, homelessness, or chronic poverty.

Link to Additional Information: [See Related Documents](#)

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