

SYNOPSIS

Substance Abuse and Mental Health Services Administration (SAMHSA)
Systems of Care: Grants for Expansion and Sustainability of the Comprehensive Community
Mental Health Services for Children with Serious Emotional Disturbances

FOA No.	SM-21-004
CFDA No.	93.104
Due Date:	February 5, 2021
Total Funding Available:	\$15,000,000
No. of Awards:	5-15
Estimated Award Size:	Up to \$3,000,000/yr for States; Up to \$1,000,000/yr for political subdivisions of states, and AI/AN applicants
Length of Award:	Four years
Eligibility:	Consortia of tribes are eligible but each tribe must indicate its support. <i>At least two awards will be made to tribes or tribal organizations.</i>
Match Requirement:	33% in Years 1-3; 100% match in Year 4. Match may be in-kind
Other Requirements:	Must demonstrate and provide evidence that project is consistent with <i>existing priorities</i> of the Tribe(s)

Required Components:

1. SF-424
2. SF-424A, Sections A-E
3. Project Narrative (not to exceed 10 pages single spaced) and Supporting Documentation
4. Budget Justification and Narrative
5. Attachments:
 - a. Letters of Commitment from any organization participating in project
 - b. Data Collection Instruments/Interview Protocols
 - c. Sample Consent Forms
 - d. Letter to the SSA if applicable
 - e. Non-Federal Funds Match Certification Letter
 - f. Strategic Plan, Needs Assessment or Priority Letter
 - g. Confidentiality and SAMHSA Participant Protection/Human Subjects Guidelines. **This is a required attachment.**

Submission Requirements: Must be submitted through eRA Commons

Purpose: to improve the mental health outcomes for children and youth, birth through age 21, with serious emotional disturbances (SED), and their families. This program will support the implementation, expansion, and integration of the SOC approach by creating sustainable infrastructure and services that are required as part of the Comprehensive Community Mental Health Services for Children and their Families Program (also known as the Children's Mental Health Initiative or CMHI). This grant will support the provision of mental disorder treatment and related recovery support services to children with SED and those with early signs and symptoms of serious mental illness (SMI), including first episode psychosis (FEP). The intent is to build upon progress made in developing comprehensive SOC by focusing on sustainable financing, cross-agency collaboration, the creation of policy

and infrastructure, and the development and implementation of evidence-based and evidence-informed services and supports.

Required Activities:

- Provide evidence-based and culturally competent mental health services to children with SED that includes the following:
 - o Diagnostic and evaluation services;
- Outpatient services provided in a clinic, office, school, or other appropriate location, including individual, group, and family counseling, professional consultation, and review and management of medications utilized in the treatment of SED/SMI;
- 24-hour emergency services, 7 days a week;
- Intensive home-based services for children and their families when the child is at imminent risk of out-of-home placement;
- Intensive day treatment services;
- Therapeutic foster care services, services in therapeutic foster family homes or individual therapeutic residential homes, and group homes caring for not more than 10 children;
- Assisting the child in making the transition from services received as a child to the services to be received as an adult; and
- Other recovery support services (e.g. assistance with vocational needs such as obtaining education/job skills necessary for employment and assistance obtaining employment or supported employment; support for families) and focused efforts to provide early treatment for those youth with early onset of (SED/SMI).
- Implement services, supports, and mechanisms to promote and sustain family participation that engage and involve families in the development, implementation, and evaluation of the SOC at the state and local levels. Examples include, but are not limited to, peer support activities, development of youth leadership, mentoring programs, youth-guided activities, parent support providers, and youth peer specialists.
- Develop or enhance an existing Governance Structure/Board that is responsible for decision-making at the policy level with the ability to provide authority and accountability for the SOC. Governance bodies for SOC can exist at the state/territory/tribe and/or local/community levels.

Allowable Activities:

- Develop collaborative partnerships across child-serving agencies (e.g., substance use, child welfare, juvenile justice, primary care, education, early childhood) and among critical providers and programs to build bridges among partners, including relationships between community and residential treatment settings.
- Make use of SAMHSA's training and technical assistance resources (e.g., Clinical Support System for Serious Mental Illness, Mental Health, Substance Abuse Prevention, and Addiction Technology Transfer Centers) to provide ongoing training and continuing education to practitioners providing services and to provide evidence-

based information to individuals and families receiving services through this funding mechanism.

Other Expectations:

1. If your application is funded, you will be expected to develop a behavioral health disparities impact statement no later than 60 days after your award
2. SAMHSA working with tribes, the Indian Health Service, and National Indian Health Board developed the first collaborative National Tribal Behavioral Health Agenda (TBHA). Tribal applicants are encouraged to briefly cite the applicable TBHA foundational element(s), priority (ies), and strategies that are addressed by their grant application. The TBHA can be accessed at <http://nihb.org/docs/12052016/FINAL%20TBHA%2012-4-16.pdf>.
3. Recipients must utilize third party reimbursements and other revenue realized from provision of services to the extent possible and use SAMHSA grant funds only for services to individuals who are not covered by public or commercial health insurance programs, individuals for whom coverage has been formally determined to be unaffordable, or for services that are not sufficiently covered by an individual's health insurance plan. Recipients are also expected to facilitate the health insurance application and enrollment process for eligible uninsured clients.
4. Data Reporting Requirements:

Recipients are required to report performance data quarterly on measures such as the following:

- The number of policy changes completed as a result of the grant.
- The number of youth/family members who receive mental health-related services as a result of the grant.
- The number of individuals contacted through program outreach efforts.
- The number of individuals referred to mental health or related services.
- The number of individuals receiving mental health or related services after referral.

For services, recipients must report on the following client-level data at baseline (i.e., client entry into the project), every six months thereafter, and discharge from services: Diagnosis;

- Mental illness symptomatology;
 - Employment/education;
 - Crime and criminal justice;
 - Stability in housing; access, i.e., number of persons served by age, gender, race and ethnicity;
 - Rate of admission/ readmission to psychiatric hospitals;
 - Social support/social connectedness; and
 - Client/family perception of care.
5. Quality Improvement Requirements: Recipients are expected to periodically review the data and utilize the data to improve performance to ensure adherence to goals.

Narrative: You must label each section, and subsection, of the narrative according to the questions asked.

Section A: Population of Focus and Statement of Need (15 points – ~1 page)

1. Identify and describe the proposed geographic catchment (s) where the project will be implemented and the population(s) that will be impacted by the infrastructure development in the targeted systems or agencies. State applicants must identify at least two local jurisdictions where the SOC approach will be implemented.
2. Document the need for an enhanced infrastructure to increase the capacity to implement, sustain, and improve effective mental health services in the proposed catchment area that is consistent with the purpose of the FOA. Include information on the service gaps and other problems related to the need for infrastructure development. Identify the source of the data.

Section B: Proposed Implementation Approach (35 points – ~5 pages)

1. Describe the goals and measurable objectives (see Appendix D) of the proposed project and align them with the Statement of Need described in A.2. Provide the following table:

Number of Unduplicated Individuals to be Served with Grant Funds				
Year One	Year Two	Year Three	Year Four	Year Five

2. Describe how you will implement the Required Activities as stated in Section I.1.
3. Provide a chart or graph depicting a realistic timeline for the entire four years of the project period showing dates, key activities, and responsible staff. These key activities must include the requirements outlined in Section I.1. [NOTE: Be sure to show that the project can be implemented and service delivery can begin as soon as possible and no later than four months after grant award. The timeline must be part of the Project Narrative. It must not be placed in an attachment.]

Section C: Staff and Organizational Experience (30 points – ~2 pages)

1. Describe the experience of your organization with similar projects and/or providing services to the population(s) of focus for this FOA. Identify other organization(s) that you will partner with in the proposed project. Describe their experience providing services to the population(s) of focus, and their specific roles and responsibilities for this project. Letters of Commitment from each partner must be included Attachment 1 of your application.
2. Provide a complete list of staff positions for the project, including the Key Personnel (Project Director and Lead Family Coordinator) and other significant personnel. Describe the role of

each, their level of effort, and qualifications, to include their experience providing services to the population(s) of focus and familiarity with their culture(s) and language(s).

Section D: Data Collection and Performance Measurement (20 points – ~2 pages)

1. Provide specific information about how you will collect the required data for this program and how the data will be utilized to manage, monitor, and enhance the program.