

## SYNOPSIS

### Department of Education, Native American Language Program

<b>DUE DATE:</b>	August 28
<b>INTENT TO APPLY:</b>	July 29
<b>PRE-APPLICATION MEETING:</b>	July 21
<b>Range of Awards:</b>	\$300,000–\$400,000.
<b>Estimated Average Size of Awards:</b>	\$350,000.
<b>Estimated Number of Awards:</b>	4
<b>Project Period:</b>	Up to 36 months
<b>Length:</b>	No more than 30 pages; 12 point font; double-spaced

#### **Eligible Entities:**

- (a) An Indian Tribe.
- (b) A Tribal College or University (TCU).
- (c) A Tribal education agency.
- (d) An LEA, including a public charter school that is an LEA under State law.
- (e) A school operated by the Bureau of Indian Education (BIE).
- (f) An Alaska Native Regional Corporation (as described in section 3(g) of the Alaska Native Claims Settlement Act (43 U.S.C. 1602(g))).
- (g) A private, Tribal, or Alaska Native nonprofit organization.

**Purpose:** support schools that use Native American and Alaska Native languages as the primary language of instruction; (2) maintain, protect, and promote the rights and freedom of Native Americans and Alaska Natives to use, practice, maintain, and revitalize their languages; and (3) support the Nation's First Peoples' efforts to maintain and revitalize their languages and cultures, and to improve educational opportunities and student outcomes within Native American and Alaska Native communities.

#### **Absolute Priorities:**

##### 1. Develop and Maintain New Native American Language Programs

To meet this priority, an applicant must propose to develop and maintain a Native American language instructional program that— (a) Will support Native American language education and development for Native American students, as well as provide professional development for teachers and, as appropriate, staff and administrators, to strengthen the overall language and academic goals of the school or schools that will be served by the project; (b) Will take place in a school; and (c) Does not augment or replace a program of identical scope that was active within the last three years at the school(s) to be served.

##### 2: Expand and Improve Existing Native American Language Programs

To meet this priority, an applicant must propose to improve and expand a Native American language instructional program that— (a) Will improve and expand Native American language education and development for Native American students, as well as provide professional

development for teachers and, as appropriate, staff and administrators, to strengthen the overall language and academic goals of the school or schools that will be served by the project; (b) Will continue to take place in a school; and (c) Within the past three years has been offered at the school(s) to be served.

### **Competitive Preference Priorities**

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**Competitive Preference Priority 1: Support Project Sustainability w/Title VI Indian Education Formula Grant Funds (up to 7 Points)**

To meet this priority, an applicant or a partner must receive, or be eligible to receive, a formula grant under title VI of the Elementary and Secondary Education Act of 1965, as amended (ESEA), and must commit to use all or part of that formula grant to help sustain this project after the conclusion of the grant period. To meet this priority, an applicant must include in its application— (a) A statement that indicates the school year in which the entity will begin using title VI formula grant funds to help support this project; (b) The percentage of the title VI grant that will be used for the project, which must be at least— (i) 20 percent of the applicant’s title VI formula grant (3 point); (ii) 40 percent of the applicant’s title VI formula grant (4 points); (iii) 60 percent of the applicant’s title VI formula grant (5 points); (iv) 80 percent of the applicant’s title VI formula grant (6 points); or (v) 100 percent of the applicant’s title VI formula grant (7 points); and (c) The timeline for obtaining parent committee input and approval of this action, if necessary.

**Competitive Preference Priority 2: Preference for Indian Applicants (0 or 5 Points)**

To meet this priority, an application must be submitted by an Indian Tribe, Indian organization, Bureau of Indian Education (BIE)-funded school, or Tribal College or University (TCU) that is eligible to participate in the NAL@ED program. [as written in the original; makes no sense] A consortium of eligible entities that meets the requirements of 34 CFR 75.127 through 75.129 and includes an Indian Tribe, Indian organization, BIE-funded school, or TCU will also be considered eligible to meet this priority. In order to be considered a consortium application, the application must include the consortium agreement, signed by all parties.

**Required Application Components:**

(1) General Requirements.

(a) A completed information form that includes:

- (i) Instructional language. The name of the Native American or Alaska Native language to be used for instruction at the school(s) supported by the eligible entity.
- (ii) Students to be served. The number of students to be served by the project and the grade level(s) of targeted students in the proposed project.
- (iii) Instructional hours. The number of hours of instruction per week in and through one or more Native American or Alaska Native languages currently being provided to targeted students at such school(s), if any.

(iv) Pre- and post-assessments. Whether a pre- and post-assessment of Native American language proficiency is available and, if not, the percentage of grant funds that will be used for developing such assessment.

(v) Program description. A description of how the eligible entity will support Native American language education and development, and provide professional development for staff, in order to strengthen the overall language and academic goals of the school(s) that will be served by the project; ensure the implementation of rigorous academic content that prepares all students for college and career; and ensure that students' progress toward meeting high level fluency goals in the Native American language.

(vi) Organizational information. For each school included in the project, information regarding the school's organizational governance or affiliations, specifically information about the school's governing entity (such as a local educational agency (LEA), Tribal educational agency or department, charter organization, private organization, or other governing entity); the school's accreditation status; any partnerships with institutions of higher education; and any indigenous language schooling and research cooperatives.

(b) An assurance that for each school to be included in the project—

(i) The school is engaged in meeting State or Tribally designated long-term goals for students, as may be required by applicable Federal, State, or Tribal law;

(ii) The school provides assessments of students using the Native American or Alaska Native language of instruction, where possible;

(iii) The qualifications of all instructional and leadership personnel at such school are sufficient to deliver high-quality education through the Native American or Alaska Native language used in the school; and

(iv) The school will collect and report to the public data relative to student achievement and, if appropriate, rates of high school graduation, career readiness, and enrollment in postsecondary education or workforce development programs, of students who are enrolled in the school's programs.

(2) Memorandum of Agreement. Any applicant that proposes to work with a partner to carry out the proposed project must include a signed and dated memorandum of agreement that describes the roles and responsibilities of each partner to participate in the grant, including—

(i) A description of how each partner will implement the project according to the timelines described in the grant application;

(ii) The roles and responsibilities of each partner related to ensuring the data necessary to report on the Government Performance and Results Act (GPRA) indicators; and

(iii) The roles and responsibilities of each partner related to ensuring that Native American language instructors can be recruited, retained, and trained, as appropriate, in a timely manner. This memorandum of agreement must be signed no more than four months prior to the application deadline (i.e., the agreement must be signed within the four months prior to the application deadline).

(3) Applicant Engagement with Indian Tribes and Tribal Organizations. All non-Tribal applicants must engage with appropriate officials from Tribe(s) located in the area served by the project, or with a local Tribal organization, prior to submission of an application. The engagement must provide for the opportunity for officials from Tribes or Tribal organizations to meaningfully and substantively contribute to the application. Non-Tribal applicants must submit evidence of either Tribal engagement or a letter of support from one or more Tribes or Tribal organizations. This evidence can be part of the memorandum of agreement required by Application Requirement 2 or can be uploaded as a separate attachment.

(4) Certification. An applicant that is an LEA (including a public charter school that is an LEA under State law), a school operated by the BIE, or a nontribal for-profit or nonprofit organization must submit a certification from an entity described in application requirement (4)(a), containing the assurances described in application requirement (4)(b).

(a) The certification must be from one of the following entities, on whose land the school or program is located, or that is an entity served by the school, or whose members (as defined by that entity) are served by the school:

(i) A federally recognized Indian Tribe or Tribal organization.

(ii) A TCU.

(iii) An Alaska Native Regional Corporation or an Alaska Native nonprofit organization.

(iv) A Native Hawaiian organization.

(b) The certification must state that—

(i) The school or applicant organization has the capacity to provide education primarily through a Native American or an Alaska Native language; and

(ii) There are sufficient speakers of the target language at the school or available to be hired by the school or applicant organization.

**FOR FURTHER INFORMATION CONTACT:**

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Email Ms. Tullos of Intent to Apply by July 29; include the applicant’s name and a contact person’s name and email address.